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Ender Eyuboğlu, Olcay Söngüt, Özlem Gedikli, Sami Baskın, Tuğba Kocadağ Ünver



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Developing a Profile of Afterschool Activities of Teachers in Aydın Province

Ersen Yazıcı - Taner Arabacıoğlu - Hilal Aktamış -
Hanife Can Şen - Emrah Hiğde - Deniz Özen Ünal

The purpose of this study is to develop the profile related to the after-school activities of the teachers working in Aydın. The study was conducted as part of a project carried out with the aim of improving the STEM education awareness of teachers working in Aydın. In accordance with this purpose; besides the demographic characteristics of teachers participating in the study (1) the social / cultural activities they are interested in, (2) the use of mass media such as computers, internet and television, and (3) additional income generating activities other than teaching profession were investigated. It was observed that the majority is in the age range of 26-40; 96 (60%) served in public schools; 112 (70%) graduated from the education faculty of universities. When the opinions of the teachers about their afterschool activities is examined, 116 (72.5%) stated that they were a cultural / social / sports activity they participated in and 141 (88.1%) had a hobby. In addition, while 22 people (%13,8) indicated that they did not have a habit of reading, 40 (%25) said they read every day, and 46 (%28,8) said a book in a month; in terms of the use of mass communication tools; participants' daily computer usage (0-1 hour, 1-2 hour, more than 2 hours) was approximately evenly distributed. Almost all of the participants indicated that they use the internet every day, 111 (approximately %70) said they spent time less than 1 hour on the internet. In terms of time for watching television, 46 people (%28,8) said that less than 1 hour, 53 people (%33,1) were in 1-2 hours and 24 people (%15,0) were watching more than 2 hours of TV, 31 people (%19,4) did not watch TV; and 120 teachers (75%) said they watched a film / documentary about their field. 59 teachers (36.9%) stated that they worked in additional income-generating jobs other than school hours.

Keywords: City of Aydın, Teacher Profile, School Activities

Embroidery in Digital Context

Emine Koçak

It is known that the meaning of the textiles intended use and their loading are shaped according to the conditions of the day and the cultural structures of the societies. With this approach, textile products have been accepted as cultural elements that reflect the characteristics of societies day by day since many years.