

Uluslararası İnsan ve Toplum Bilimleri Sempozyumu

International Symposium on
Human and Social Sciences

Editors

Ender Eyuboğlu

Olcay Söngüt

Özlem Gedikli

Sami Baskın

Tuğba Kocadağ Ünver





NOBEL AKADEMÝK YAYINCILIK EÐÝTÝM DANIÐMANLIK TÝC. LTD. ÞÝÝ.

Yayın No.: 1967

ISBN : 978-605-320-874-7

© 1. Basım, 30 Mart 2018

Uluslararası İnsan ve Toplum Bilimleri Sempozyumu Sempozyum Özetleri Kitabı

International Symposium on Human and Social Sciences

Ender Eyuboðlu, Olcay Söngüt, Özlem Gedikli, Sami Baskin, Tuðba Kocadað Ünver



Copyright 2017, NOBEL AKADEMÝK YAYINCILIK EÐÝTÝM DANIÐMANLIK TÝC. LTD. ÞÝÝ. SERTÝFÝKA NO.: 20779
Bu baskýnýn bütün hakları Nobel Akademik Yayıncılık Eğitim Danışmanlık Tic. Ltd. Şti. ne aittir. Yaynevinin yazılı izni
olmaksızın, kitabın tümünü veya bir kısmının elektronik, mekanik ya da fotokopi yoluyla basımı, yayımı, çoğaltımı ve
dağıtımı yapılamaz.

Genel Yayın Yönetmeni: Nevzat Argun -nargun@nobelyayin.com-

Sayfa Tasarım: Lelya Kurt -leyla@nobelyayin.com-
Baskı ve Cilt:

KÜTÜPHANE BÝLGÝ KARTI

Eyuboðlu, Ender, Söngüt, Olcay., Gedikli, Özlem., Baskin, Sami., Kocadað Ünver, Tuðba
Uluslararası İnsan ve Toplum Bilimleri Sempozyumu Sempozyum Özetleri Kitabı
International Symposium on Human and Social Sciences

Ender Eyuboðlu, Olcay Söngüt, Özlem Gedikli, Sami Baskin, Tuðba Kocadað Ünver
1. Basım, XXVIII + 260 s., 160x235 mm

Kaynakça ve dizin yok.

ISBN 978-605-320-874-7

1. İnsan ve Toplum Bilimleri 2. Sosyal Bilimler 3. Özetler

1. Human and Society 2. Social Sciences 3. Abstract

Genel Dağıtım: ATLAS AKADEMÝK BASIM YAYIN DAÐITIM TÝC. LTD. ÞÝÝ.

Sipariþ: -siparis@nobelyayin.com-

Telefon: +90 312 278 50 77 - Faks: 0 312 278 21 65

e-satış: www.nobelkitap.com - esatis@nobelkitap.com

Bilgi: www.atlaskitap.com - info@atlaskitap.com

Dağıtım: Alfa Basım Dağıtım, Arasta, Arkadaş Kitabevi, Atlas Akademik Basım Dağıtım, Başarı Dağıtım, Dinamik Dağıtım, D&R maðazaları, Dost Dağıtım, Final Dağıtım, Güneþ Dağıtım, Kitapsan, Nezih Kitabevleri, Prefix, Remzi Kitabevleri, TveK Maðazaları



NOBEL AKADEMÝK YAYINCILIK EÐÝTÝM DANIÐMANLIK TÝC. LTD. ÞÝÝ.

Ankara Büro: Mithatpaşa Cad. No.: 74/A Kızılay ANKARA

Tel: +90312 418 20 10 Faks: +90312 418 30 20

Rasimpaşa Mah. Rıhtım Cad. Nemilizade Sok. Güleryüz Apt.

No:9 Daire:3 Kadıköy / İSTANBUL Tel-Faks: +90216 418 20 10

nobel@nobelyayin.com - www.nobelyayin.com



Wicked Problems and Public Sector Reforms in Turkey.....	110
Abdullah Uzun	
Representations of Pregnancy and Motherhood in the Turkish Press.....	111
Canan Urhan	
Botanist and Botanical Artist Nebahat Yakar.....	112
Ayşegül Gürdal Pamuklu	
Use of Printmaking Art in Scientific Illustration.....	112
Ayşegül Gürdal Pamuklu - Arzu Gürdal	
Brand Communication via Social Media: Fashion Phenomenes.....	113
Evrim Kabukcu	
Examining the Relationship Hedonic Consumption Tendency, Social Appearance Anxiety and Benign and Malicious Envy	113
Eyüp Çelik - Erol Uğur - Burak Taş	
Examining the Relationship between Marital Disaffection, Fear of Happiness and Social Anxiety.....	114
Eyüp Çelik - Erol Uğur - Talha Emre Yardımcı	
As a Foreign Language in Georgia Turkish Education.....	115
Ceyda Kasapoglu - Yusuf Tepeli	
Ecologic Footprint Awareness Scale	115
Mehmet Karabal - Güvenç Görgülü - Lokman Akbay	
A Study on the Use of Mobile Applications in Teaching Turkish with Foreign Language	116
Ahmet Karadoğan	
A General Evaluation That Related Studies about Intercultural Religious Education in Turkey .	116
Kubatali Topchubaev	
Visual Communication in Fashion Marketing: Window Display Designs	117
Evrim Kabukcu	
Digital Printing Applications in Textile Design.....	118
Emine Koçak	
Relationship between Civil Society, Public Relations, Activism and Democracy	118
Hakan İrak	
Leather Engraving (Kat'ı) Artist	119
Murat Ateş - Gülsen Kurt	
The Investigation of Mathematics Curriculum (5-8th Grades) in terms of 21st Century Skills	120
Deniz Furtana - Ersen Yazıcı	
Developing a Profile of Afterschool Activities of Teachers in Aydın Province.....	121
Ersen Yazıcı - Taner Arabacıoğlu - Hilal Aktamış Hanife Can Şen - Emrah Hıgde - Deniz Özén Ünal	
Embroidery in Digital Context.....	121
Emine Koçak	
The Philosophical View on Youth Attitude toward Religion.....	122

Developing a Profile of Afterschool Activities of Teachers in Aydın Province

Ersen Yazıcı - Taner Arabacıoğlu - Hilal Aktamış -
Hanife Can Şen - Emrah Hiğde - Deniz Özén Ünal

The purpose of this study is to develop the profile related to the afterschool activities of the teachers working in Aydin. The study was conducted as part of a project carried out with the aim of improving the STEM education awareness of teachers working in Aydin. In accordance with this purpose; besides the demographic characteristics of teachers participating in the study (1) the social / cultural activities they are interested in, (2) the use of mass media such as computers, internet and television, and (3) additional income generating activities other than teaching profession were investigated. It was observed that the majority is in the age range of 26-40; 96 (60%) served in public schools; 112 (70%) graduated from the education faculty of universities. When the opinions of the teachers about their afterschool activities is examined, 116 (72.5%) stated that they were a cultural / social / sports activity they participated in and 141 (88.1%) had a hobby. In addition, while 22 people (%13,8) indicated that they did not have a habit of reading, 40 (%25) said they read every day, and 46 (%28,8) said a book in a month; in terms of the use of mass communication tools; participants' daily computer usage (0-1 hour, 1-2 hour, more than 2 hours) was approximately evenly distributed. Almost all of the participants indicated that they use the internet every day, 111 (approximately %70) said they spent time less than 1 hour on the internet. In terms of time for watching television, 46 people (%28,8) said that less than 1 hour, 53 people (%33,1) were in 1-2 hours and 24 people (%15,0) were watching more than 2 hours of TV, 31 people (%19,4) did not watch TV; and 120 teachers (75%) said they watched a film / documentary about their field. 59 teachers (36.9%) stated that they worked in additional income-generating jobs other than school hours.

Keywords: City of Aydin, Teacher Profile, School Activities

Embroidery in Digital Context

Emine Koçak

It is known that the meaning of the textiles intended use and their loading are shaped according to the conditions of the day and the cultural structures of the societies. With this approach, textile products have been accepted as cultural elements that reflect the characteristics of societies day by day since many years.